

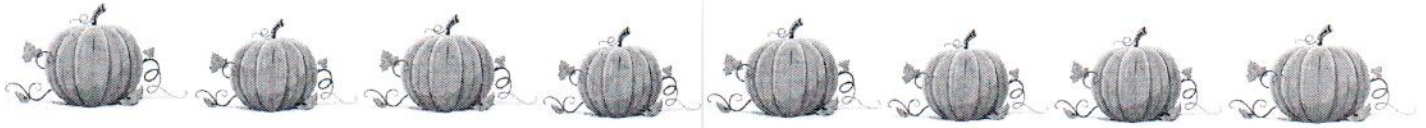


Homework (Week 7): Oct. 21 – Oct. 25

(The Ugly Vegetables)

Name: _____ # _____

Assignments	Parent Initials
Monday: *Sitton Task 6 and Proofread for Spelling *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Tuesday: *Math- Skills Link Workbook: Practice Set 13 pg. 21 *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Wednesday: *Language Arts: Reading Comprehension Sheet (The Snowman) *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Thursday: * Math- Skills Link Workbook: Practice Set 15 pg. 23 *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Friday: *Homework due in Thursday Folder Today! *Reading Log due today – (Sign & total the minutes)	
Optional Challenge: "October Activity Calendar Menu" Feel free to choose activities as you see fit to extend your child's learning opportunities. Sign the appropriate box when an activity has been completed. <u>Please turn in the calendar at the end of the month.</u>	
Reminders: *October 28 th -31 st - Red Ribbon Week * November 1 st - Farmers' Breakfast/Early Dismissal @ 11:30	



Spelling List

(The Ugly Vegetables)

- | | | |
|----------|-----------|-----------|
| 1. dress | 6. neck | 11. trick |
| 2. spell | 7. stuck | 12. doll |
| 3. class | 8. kick | |
| 4. full | 9. rock | |
| 5. add | 10. black | |

Challenge Words

- | |
|------------|
| 13. across |
| 14. doll |

Sitton Spelling List (Unit 6)

- | | | |
|---------|--------|---------|
| 1. into | 2. has | 3. more |
| 4. her | 5. two | |

Vocabulary

- | | |
|-------------|-------------|
| 1. blooming | 5. wrinkled |
| 2. shovels | 6. plain |
| 3. scent | 7. muscles |
| 4. tough | 8. nodded |



Dear Parents,

Thank you for your help. It is especially needed on this concept: homophones. Homophones are words that sound the same, are spelled differently, and have different meanings. Using homophones correctly takes a lot of practice. Help your child practice using these homophones. First, ask your child to cut out the words. Then say a sentence that uses one of the homophones. See if your child can choose the right one.

to

know

by

two

no

buy

too

for

one

there

four

won

their



Keep the words in an envelope to play again later.

Every child a speller!

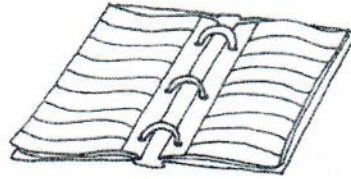
Proofread for Spelling

The Ugly Vegetables
Spelling: Double Consonants
and *ck*

Proofread the journal entry. Circle the five misspelled words. Then spell the words correctly on the lines below.

Today we went on a clas trip. The first bus was ful, so we waited for the next one. After about a block, the bus ran over a big rouck. There was a loud noise and then the bus stopped. The driver said that we were stukk. He had to ad air to the tire before we could go.

1. _____
2. _____
3. _____
4. _____
5. _____



Spelling Words

Basic Words

1. dress
2. spell
3. class
4. full
5. add
6. neck
7. stuck
8. kick
9. rock
10. black
11. trick
12. doll

Unscramble the letters in each Spelling Word.

- | | | | |
|----------|-------|-----------|-------|
| 6. olld | _____ | 10. kkic | _____ |
| 7. cablk | _____ | 11. lwil | _____ |
| 8. ustck | _____ | 12. elpsl | _____ |
| 9. eknc | _____ | | |

Read the passage 3 times.

Name _____

Answer the questions below. Underline your evidence.



The Snowman

Mya looked out the window one winter morning and saw the ground covered with snow! She got dressed as fast as she could and ran downstairs to eat breakfast. After breakfast, she put on her hat and mittens and went outside to build a snowman.

She made a big snowball for the bottom, a medium snowball for the middle, and a small snowball for the top. She went back inside to get some raisins and a carrot to make his face. After she made his face, she bent down to find some sticks for his arms.

All of a sudden, she heard a voice say, "Hi there!" Mya jumped back in surprise and looked up, but no one was there except her snowman. "He must have come to life!" she thought. Then she heard a giggle from behind the snowman. She looked around and saw her friend Tim hiding behind the snowman. "Not funny, Tim!" Mya said, as she smiled and threw a snowball at him.

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What did Mya do after breakfast?



What did Mya use to make the snowman's face? _____



Who is Tim?

Imagine you made a snowman that came to life. What would you do?

Make an inference. Do you think Mya was mad at Tim for tricking her?

Circle words or phrases in the passage that gave you a clue.



Weekly Reading Record

Name: _____

Date Due: _____

Title of Book

My favorite part of today's reading was...

Date: _____

Minutes _____

Title of Book

The author's purpose of today's reading was...

(circle one) to inform to entertain to persuade
I know this because...

Date: _____

Minutes _____

Title of Book

The main idea of today's reading was...

Date: _____

Minutes _____

Title of Book

Some unfamiliar words in today's reading were...

Date: _____

Minutes _____

Title of Book

What questions did you have before, during or after your reading today?

Date: _____

Minutes _____

Total Minutes:

Parent's
Signature _____