
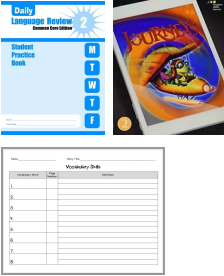
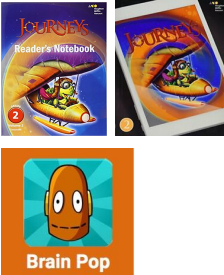



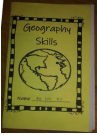


Remote Learning Lesson Plan - Room 9

Monday, 4/27/2020

*Each day: Continue reading. AR quizzes are available at home.

*Classlink houses many educational websites that you can utilize to supplement your child's studies over the next week. Check out <https://msleepcr.weebly.com/resources.html> and <https://msleepcr.weebly.com/remote-learning-lesson-plans> for additional learning links and password hints.

<p>Daily Attendance</p>		<p>Please post your Earth Day project here on the Padlet. Click on the following link: https://lcsud2020.padlet.org/GChoe/u346l2iwmu3u8731</p> <ul style="list-style-type: none"> Type in password: mrschoeisawesome Post your response
<p>Reading</p>		<p>Daily Language Review (DLR) Week 32, Day 1</p> <p>Read anthology selection (<i>Yeh-Shen</i>, p.456-465)</p> <p>Vocabulary Skills (Anthology Glossary, p.G1-G19, PDF)</p>
<p>Language Arts</p>		<p>Grammar Skill - Possessive Nouns</p> <ul style="list-style-type: none"> Review rules on textbook p.478-479 Complete Reader's Notebook p. 188, 191) Watch BrainPopJr: Possessive Nouns https://jr.brainpop.com/readingandwriting/word/possessive/venous/ (username: pcr, password: panther) <p>Spelling Rule: Words with ow, ou (Complete Readers Notebook p.190)</p>
<p>Brain Break (optional)</p>		<p>Dav Pilkey at Home https://kids.scholastic.com/kids/books/dav-pilkey-at-home/</p>
<p>Writing</p>		<p>Around the world: England</p> <p>On Google Classroom, watch the three videos and read the fact sheets to gather details about your trip to England. We will write a rough draft tomorrow!</p>
<p>Math</p>		<p>Daily Math Practice (DMP) Week 32, Day 1</p> <p>8.8 Equal Groups and Array Number Stories</p> <ul style="list-style-type: none"> Video lesson: https://youtu.be/yShDpmQU-NY Math Journal p. 210 Math Boxes p.211
<p>Social Studies</p>		<p>Geography Skills Notebook #78-81</p> <ul style="list-style-type: none"> Write answers in complete sentences.