

Comp

Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What does the word *ordinary* mean in the sentence below?

Gail showed us how to turn an ordinary sock into a puppet.

- (A) exciting
- (B) plain
- (C) soft
- (D) special

- 2 What does the word *training* mean in the sentence below?

A dog needs special training to become a rescue dog.

- (F) food
- (G) lessons
- (H) permission
- (I) rewards

- 3 What does the word *upset* mean in the sentence below?

Jackie was upset when her favorite toy broke.

- (A) brave
- (B) puzzled
- (C) surprised
- (D) unhappy

- 4 What does the word *cage* mean in the sentence below?

The hamster lives in a cage at the back of the classroom.

- (F) wire pen
- (G) paper sack
- (H) wooden shelf
- (I) plastic bucket

- 5 What does the word *confused* mean in the sentence below?

The student got confused because part of her test was missing.

- (A) fired
- (B) excited
- (C) mixed up
- (D) frightened

- 6 Which meaning of the word *spin* is used in the sentence below?

When you wind up the toy car, its wheels spin.

- (F) go around
- (G) make yarn
- (H) tell a story
- (I) make a web

- 7 Which meaning of the word *match* is used in the sentence below?

Kim watched a tennis match between her two favorite players.

- (A) a fight, game, or contest
- (B) a small stick for lighting fires
- (C) equal or just as good at something
- (D) to pair things that belong together

- 8 Which meaning of the word *pick* is used in the sentence below?

Mom said that I could pick two friends to come spend the night.

- (F) poke
- (G) choose
- (H) pluck strings
- (I) take flowers from a plant

Name _____ Date _____

The Mysterious Tadpole
Vocabulary

9 Which meaning of the word *ring* is used in the sentence below?

Diane planted a ring of flowers around the tree.

- (A) circle
- (B) sound a bell makes
- (C) band worn on a finger
- (D) stage where boxers fight

10 Which meaning of the word *fine* is used in the sentence below?

Keira was sick yesterday, but she feels fine today.

- (F) good or healthy
- (G) of the best kind
- (H) very thin and soft
- (I) money paid as a punishment



Comprehension

Answer Numbers 1 through 10. Base your answers on the story “The Mysterious Tadpole.”

1 Which is the setting for part of the story?

p _____

- (A) a school
- (B) Scotland
- (C) a pirate ship
- (D) a soccer field

2 At the BEGINNING of the story, why does Louis think Alphonse grows so quickly?

p _____

- (F) because Alphonse swims so much
- (G) because Alphonse enjoys show-and-tell
- (H) because Alphonse only eats cheeseburgers
- (I) because Alphonse comes from Scotland

3 Why does Louis tell Alphonse to pretend he is a dog?

p _____

- (A) Louis would rather have a dog than a tadpole.
- (B) Louis likes playing tricks and fooling other people.
- (C) Louis thinks the trainer won't allow a tadpole in obedience class.
- (D) Louis thinks his parents will be happier if Alphonse were a dog.

4 Who is the story MOSTLY about?

- (F) Ms. SeEVERS
- (G) Uncle McAllister
- (H) Louis and Alphonse
- (I) Louis's mom and dad

The Mysterious Tadpole
Comprehension

p — **5** Why does Louis call Ms. Seevers instead of his parents when he needs help moving Alphonse?

- (A) His parents are away on a cruise to Hawaii.
- (B) Ms. Seevers has a treasure chest full of gold.
- (C) His parents would make him send Alphonse to the zoo.
- (D) Ms. Seevers is friends with the coach of the swim team.

p — **7** How does Alphonse help solve the problem of finding a place for him to live?

- (A) He retrieves enough gold to pay for a pool.
- (B) He retrieves the librarian's purse from the pool.
- (C) He fights some pirates and makes a home in their ship.
- (D) He joins the swim team so he can stay at the high school.

6 What makes Ms. Seevers decide that Alphonse is the Loch Ness monster?

- p —
- (F) finding out where Uncle McAllister got Alphonse
 - (G) seeing Alphonse retrieve her purse from the pool
 - (H) remembering that there was sunken treasure in the harbor
 - (I) learning that Alphonse ate nothing but cheeseburgers

8 How much time passes from the BEGINNING of the story to the END of the story?

- p —
- (F) one day
 - (G) one year
 - (H) one week
 - (I) one month

Name _____ Date _____

The Mysterious Tadpole
Comprehension

9 Read the chart below.

p _____

Beginning of the story	Louis receives a tadpole from his uncle.
Middle of the story	Alphonse grows into a huge creature.
End of the story	

Which event belongs in the empty box?

- (A) Ms. Seevers calls Uncle Allister.
- (B) Louis receives a stone from his uncle.
- (C) Alphonse goes to obedience school.
- (D) Alphonse lives in the high school pool.

10 Why does Louis pay for his parents to go on a vacation cruise? p _____

- (F) so they won't notice how big Alphonse has become
- (G) so they won't get mad at Ms. Seevers for helping Alphonse
- (H) so they won't complain about the pool construction next door
- (I) so they won't find out that Uncle Allister brought Louis another strange gift

Mark Student Reading Level:

___ Independent ___ Instructional ___ Listening



11. What problems does the swim coach have? Use details from the story to support your answer.

12. Why is Alphonse able to retrieve Ms. Seevers' purse? Use details from the story to support your answer.

My Editing Checklist	
<input type="checkbox"/> Does each sentence begin with a capital letter?	<input type="checkbox"/> Are my sentences clear and complete?
<input type="checkbox"/> Do names of people and places begin with a capital letter?	<input type="checkbox"/> Did I choose the correct word (to, too, two)?
<input type="checkbox"/> Does each sentence end with a period, a question mark, or an exclamation point?	<input type="checkbox"/> Did I check for spelling errors?
<input type="checkbox"/> Did I use apostrophes to show possession (Ana's desk) and in contractions (isn't)?	<input type="checkbox"/> Did I place commas where they are needed?
	<input type="checkbox"/> I bubbled 20 multiple choice answers.