



Homework (Week 22): March 2 – March 6

(Gloria Who Might Be My Best Friend)

Name: _____ # _____

Assignments	Parent Initials
Monday: *Sitton Task 21 and Proofread for Spelling *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Tuesday: *Math- Review Worksheet- Graphing *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Wednesday: *Language Arts: Adjectives Worksheet (er, est) *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Thursday: Enjoy a night of no homework.	Parent Initials:
Friday: American Biography Timeline Due *Homework due in Thursday Folder Today! *Reading Log due today – (Sign & total the minutes)	Parent Initials:
Optional Challenge: "March Activity Calendar Menu"	Parent Initials:
Reminders: * Thursday, March 12 th - Spring Picture Day * Tuesday, March 25 th - Field Trip to Tree People (All Day Birds) * Friday, April 3 rd - Collaboration Day (11:30 Dismissal) * Monday, April 6 th -April 10 th – Spring Break (No School)	

Spelling List

(Gloria Who Might Be My Best Friend)

- | | | |
|---------|---------|-----------------|
| 1. meet | 6. main | 11. too |
| 2. meat | 7. tail | 12. two |
| 3. weak | 8. tale | Challenge Words |
| 4. week | 9. be | 13. threw |
| 5. mane | 10. bee | 14. through |

Sitton Spelling List

(Unit 21)

- | | |
|---------|--------------|
| 1. why | 4. different |
| 2. help | 5. away |
| 3. put | |

Vocabulary

- | | |
|-------------|--------------|
| 1. knot | 5. heavily |
| 2. copy | 6. seriously |
| 3. planning | 7. answered |
| 4. lonely | 8. guessed |



Dear Parents,

Talk with your child about instances in which words are put in alphabetical order within your child's experiences. Discuss why these words are in alphabetical order. What would happen if they were not in alphabetical order?

Next, ask your child to write the names of friends or family members in the left column below. Help your child with spellings. Then ask your child to alphabetize these names in the column on the right side of the paper. When your child has finished, check the order of the names with your child.

Next, help your child practice spelling these important names. Ask your child to look at a name, turn the paper over, and write the name on another piece of paper. Next, check the spelling with the name on the front side of the paper, letter by letter.

See if your child can recall the spellings of these names several days later. Continue practice until your child has developed long-term memory for the spellings of these names.

Write the names of friends or family members in the left-hand column. Then write your list in ABC order in the right-hand column.

Friends and Family

Friends and Family in ABC Order

Proofread for Spelling

Gloria Who Might Be My Best Friend
Spelling: Homophones

Proofread the letter. Circle the misspelled words. Then write the correct spellings on the lines below.

Dear Jen,

We moved into our new house. It is on Mane Street. We have too trees in the yard. I wanted to climb one, but Mom said it was two week.

Lucky likes our new yard. He runs around and wags his tale. That silly dog bit at a be. I wonder if he thought it was meet to eat.

This weak I start my new school. I hope I'll meet someone who wants to be friends. I know we will have story time, and I think my new teacher is going to read a tail every day. Remember the story about the lion that lost his main?

I miss you a lot. I hope you can come see me soon.

Your Friend,

Max

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Spelling Words

Basic Words

1. meet
2. meat
3. week
4. weak
5. mane
6. main
7. tail
8. tale
9. be
10. bee
11. too
12. two

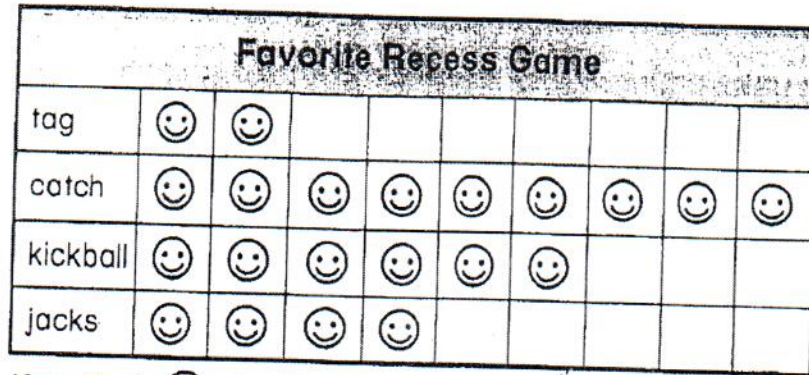
Review Words

13. sea
14. see



Name _____

Use the picture graph for 1–5.



Key: Each 😊 stands for 1 child.

1. Which game did the **most** children choose?

- tag
- kickball
- catch
- jacks

3. How many children chose kickball?

- 3
- 6
- 9
- 15

2. How many children in all chose tag or jacks?

- 15
- 9
- 6
- 3

4. How many more children chose catch than kickball?

- 3
- 4
- 5
- 7

5. How many children chose a recess game?
Explain how you know.

Name: _____ Date: _____

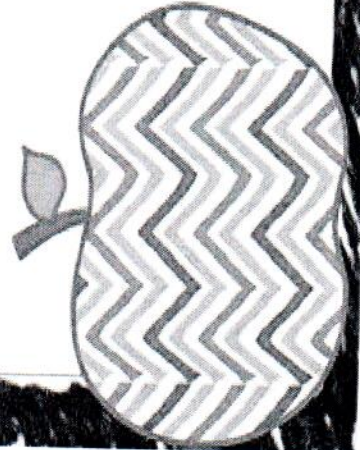
Directions: Write the correct adjective in the blank.

1. I am the _____ girl in the class. (taller, tallest)
2. My brother is _____ than me. (stronger, strongest)
3. We live in the _____ house in our neighborhood. (smaller, smallest)
4. My dog is _____ than your dog. (bigger, biggest)
5. Do you know the name of the _____ mountain? (higher, highest)
6. It is _____ outside than it was yesterday. (hotter, hottest)
7. This test was the _____ of all. (easier, easiest)
8. Kate is the _____ person I know. (smarter, smartest)

Directions: Write a sentence using each adjective.

9. Hardest

10. Longer

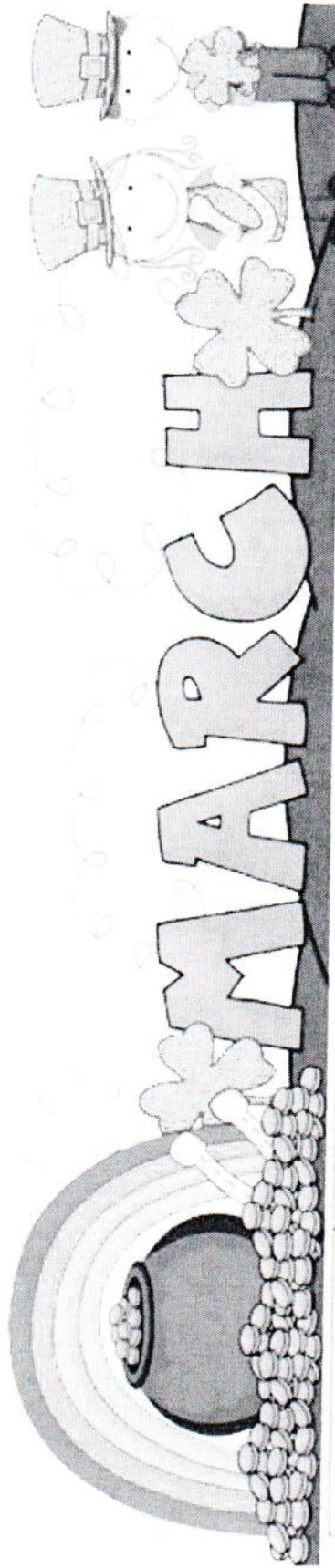


Weekly Reading Record

Name: _____

Date Due: _____

Title of Book _____ Date: _____ Minutes _____	My favorite part of today's reading was... _____ _____
Title of Book _____ Date: _____ Minutes _____	The author's purpose of today's reading was... (circle one) to inform to entertain to persuade I know this because... _____ _____
Title of Book _____ Date: _____ Minutes _____	The main idea of today's reading was... _____ _____
Title of Book _____ Date: _____ Minutes _____	Some unfamiliar words in today's reading were... _____ _____
Title of Book _____ Date: _____ Minutes _____	What questions did you have before, during or after your reading today? _____ _____
Total Minutes: _____	Parent's Signature _____



Monday	Tuesday	Wednesday	Thursday	Friday
<p>List five ways to recycle newspaper at home and at school.</p> <p>We cannot see the wind. Go outside on a windy day. List all the ways you know that the wind is there.</p> <p>"I'm like a lion out like a lamo." What might the weather look like on a lion day? What about the weather on a lamo day? Why is this phrase used?</p> <p>Have you ever had your hearing tested? What do we call the person who does this kind of work? Investigate how the test works.</p> <p>A rattlesnake "talks" with its tail. Describe what you think this sentence means.</p>	<p>March is National Dandelion Month. Dandelion means "lion's teeth". Find a dandelion leaf and look at its edge. Why do you think this plant is named dandelion?</p> <p>What is the exact time spring begins? Give the day, date, hour and minute.</p> <p>Make a list of as many signs of Spring as you can. Share this list with your class.</p> <p>Write down the names of two inventions. Write three clues about each invention, classifying it by use, size, make-up and so on.</p> <p>Luther Burbank was a botanist. What kind of work did he do?</p>	<p>Observe the moon every Wednesday this month. Try to do this at about the same time each day. Draw what you see and describe your observations.</p> <p>Search through the newspaper and locate an article related to science. Who wrote the article? Bring it in to share with the class.</p> <p>In 1847, Maria Mitchell, an astronomer, discovered a comet using a telescope. What comet did she discover? What is a comet made of?</p> <p>Do some research about the rocks brought back from the moon. How do they compare with rocks on earth? What can rocks tell us about the earth? The moon?</p> <p>Brainstorm a list of words that imitate sounds (onomatopoeia). Make a chart to match each word with the object that makes the sound (Bees/buzz).</p>	<p>Find a poem that you like about the wind. Read this poem to your classmates. Why do you like this poem?</p> <p>With an adult use the internet to research the shamrock plant. Make a drawing of the shamrock.</p> <p>Take a nature walk to find signs of new growth. Choose a tree that is showing signs of new leaf growth. Draw and describe what you see.</p> <p>Be creative. Make something useful out of a paper bag or newspaper as a recycling project.</p> <p>Write a letter to the Environmental Protection Agency. Ask for information on what we can do to recycle trash.</p>	<p>How far away from the Earth is the moon? The sun? How long does it take to travel in a space ship to the moon? Would you want to travel to the sun? Why/why not?</p> <p>Make a windsock, a kite, or pinwheel. Go outside with it on a windy day. Bring it to school and tell what happened.</p> <p>Name two sources of energy that create a minimal amount of pollution.</p> <p>Design your own kite using newspapers. Try it out to see if it will fly. What recyclable material could you use for a tail? Bring your kite to class.</p> <p>How has the telephone changed since Alexander Graham Bell invented it?</p>