

Homework Week 16: January 20th – 24th (Mr. Tanen's Tie Trouble)

Name: _____

Assignments	Parent Initials
Monday: *No School- Martin Luther King Jr. Holiday	Parent Initials:
Tuesday: *Spelling Activities: Sitton Task 15 & Proofread for Spelling *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet.)	Parent Initials:
Wednesday: *SEL- no HW night	Parent Initials:
Thursday: *Math Activity: Skills Link Practice Set 47 (p. 55) *Read 10 minutes/Reading Log	Parent Initials:
Friday: *Homework and Reading Log due today – (Sign & total the minutes) *Spelling and Dictation Test Today	
Optional Challenge: January Activity Calendar Menu	
Reminders: *No School-MLK Day (Monday, January 20)	

Spelling List

(Mr. Tanen's Tie Trouble)

- | | | |
|------------|------------|-----------------|
| 1. running | 6. selling | 11. missed |
| 2. clapped | 7. pinned | 12. grabbed |
| 3. stopped | 8. cutting | Challenge Words |
| 4. hopping | 9. sitting | 13. wrapped |
| 5. batted | 10. rubbed | 14. swelling |

Sitton Spelling List

(Unit 15)

- | | |
|----------|--------|
| 1. good | 4. our |
| 2. new | 5. me |
| 3. write | |

Vocabulary

- | | |
|-----------------|-------------|
| 1. received | 5. chuckled |
| 2. account | 6. staring |
| 3. budget | 7. repeated |
| 4. disappointed | 8. fund |

Vocabulary Strategy:

Root Words

Grammar Skill:

Abbreviations continued



Dear Parents,

Our focus once again is on homophones—words that sound the same, are spelled differently, and have different meanings. Learning to spell includes learning to use homophones correctly in writing. They can be tricky, but the good news is that mastery is possible with practice!

To practice the homophones with your child, say sentences that use these often-confused words. Have your child listen, then point to the homophone word that s/he thinks is correct. Work with just one or two sets of homophone words at one time, for example *for/four* and *through/threw*.

Once your child understands the difference between two sound-alike homophones, the next step is to learn to spell them. Give your child paper and pencil and ask your child to write the correct homophone when you say it in a sentence.

One word of caution, parents: Understanding and using homophones takes time and practice. Don't expect your child to master these words instantly.

Your help is greatly appreciated. You can be certain it makes a big difference.

Every child a speller!

Words for practice are:

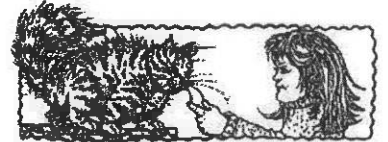
there, their
 for, four
 buy, by
 no, know
 through, threw
 so, sew
 one, won
 would, wood
 its, it's
 way, weigh
 not, knot
 made, maid
 see, sea
 new, knew
 write, right
 our, hour
 do, due, dew
 to, too, two



Proofread for Spelling

Mr. Tanen's Tie Trouble
 Spelling: Base Words with
 Endings -ed, -ing

Proofread the paragraph. Circle the eight misspelled words. Then write the correct spellings on the lines below.



When my sister went away to school, her cat mised her. Kitty stoped eating. She started runing in circles. I didn't know what to do. I claped my hands and called her name. I tried hoping around. I bated balls to her. Nothing made her feel better! Finally, I had an idea. I grabed some of my sister's clothes and put them in Kitty's bed. Kitty rubed against the clothes. Then she curled up and started purring!

Spelling Words

Basic Words

1. running
2. clapped
3. stopped
4. hopping
5. batted
6. selling
7. pinned
8. cutting
9. sitting
10. rubbed
11. missed
12. grabbed

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Put the parts of each word in order. Then write the Spelling Word correctly.

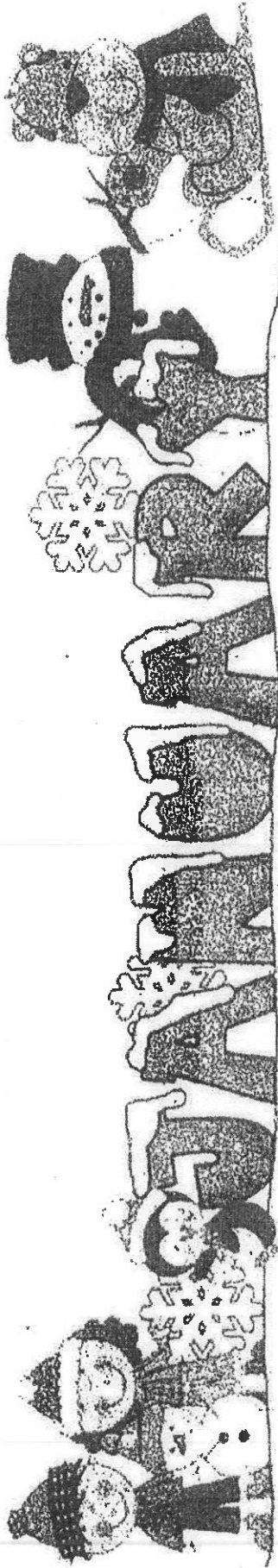
9. nedpin _____
10. lingsel _____
11. ttuingc _____
12. tingsit _____

Weekly Reading Record

Name: _____

Date Due: _____

<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>Why do you think the author wrote this book? _____ Write one question you have about the story that you would want to ask the author. _____ _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>One interesting word from today's reading is... _____ Draw or write what this word means. _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>A verb is an action word. Write down 3 verbs from today's reading. 1. _____ 2. _____ 3. _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>Write 1-3 sentences describing the most interesting part. _____ _____ _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>During today's reading I can make a connection to: (circle one) myself the world another book Explain Why _____</p>
<p>Total Minutes: _____</p>	<p>Parent's Signature _____</p>



Monday	Tuesday	Wednesday	Thursday	Friday
		Winter Break		
Penguins are black and white. What other animals are black and white. Make a list.	Louie Braille was born January 4, 1809. He invented Braille. What is Braille. Create a message in Braille.	Describe a winter sport or activity that some people perform in the colder months.	HAPPY NEW YEAR!! What year is it now? How old will you be in ten years? What will you be doing? How will your life be different?	Make the ABC's of winter. Have each letter name something about the winter season.
Chinese New Year is a custom and holiday celebrated in China. Research it and explain how this holiday is different than ours.	January is a winter month, but the temperature changes daily. Create a weather graph for the next few weeks.	Brainstorm a list of animals that help people. Write about how each one helps.	Use numbers that you find in the newspaper. Make as many addition sentences as you can. (Be sure to find the sums.)	Martin Luther King was famous for having a dream that would make the world a better place. What is your dream for the world?
Robert E. Lee was born January 19, 1807. What is he famous for? Write a report about how he tried to help the southern states.	Pretend you are a walrus. Explain what your life is like. Where do you live, what do you do, what do you eat?	National Popcorn Day is celebrated this month. Who were among the first people to use popcorn as food? Research and explain what causes popcorn to pop.	Find an invention that was invented in January. Explain what the invention is and how it helped improve our lives.	You have \$10 to spend on items advertised in the paper. Make a list of items you could buy. Circle the one you would choose first.
Pretend you are a penguin. How would your life be different?	Use a ruler to measure an advertisement. Then use your ruler to draw it. Try to make it an exact match. Label your drawing.	Every 4 years, the Winter Olympics are showcased in some country. Research one of the sports and write about the rules of that sport.	January 24th is National Puzzle Day. Find out all the different types of puzzles Crossword, word search, Sudoku, Jigsaw. Try making your own or complete one online.	See what specific events in history took place in January. Research and tell about them. Make a timeline or write a paper.