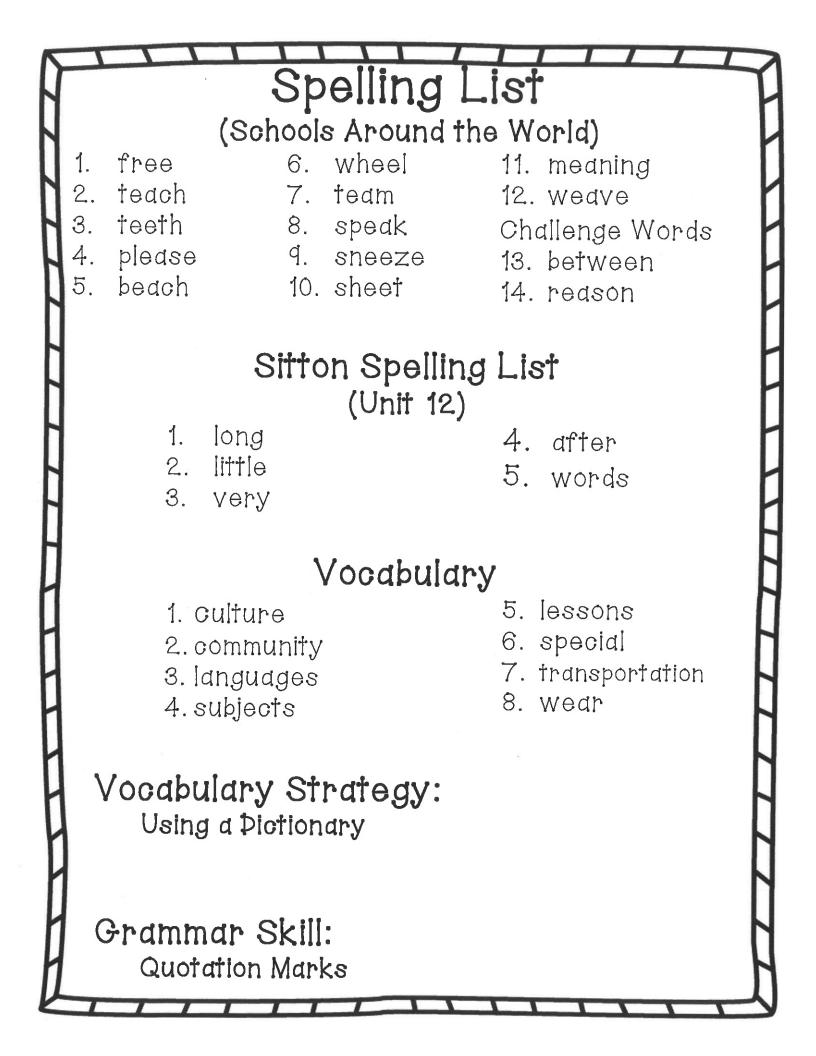


## Homework Week 13: December 9<sup>th</sup> - 13<sup>th</sup> (Schools Around the World)

Name:

Assignments	Parent Initials
Monday: *Spelling Activities: Sitton Task 12 *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet.)	Parent Initials:
Tuesday: *Math: Skills Link Practice Set 33 (p.41) *Read 10 minutes/Reading Log	Parent Initials:
Wednesday: *Spelling Activity: Proofread for Spelling *Read 10 minutes/Reading Log	Parent Initials:
Thursday: *Math: Skills Link Practice Set 35 (p.43) *Read 10 minutes/Reading Log	Parent Initials:
Friday: *Homework and Reading Log due today – (Sign & total the minutes) *Spelling and Dictation Test Today	
Optional Challenge: Þecemþer Activity Cal	əndar Menu
Reminders: *Collaboration Day (Thursday, December 19) *No School- Winter Holiday (Friday, December 20-January 3) *No school- Teacher Work Day (Monday, January 6) *School Resumes (Tuesday, January 7)	



Name\_\_\_

TAKE-HOME TASK 12 + LEVEL TWO



## Dear Parents,

Your child is making progress learning the skills to be a good speller. We appreciate your help, because learning to spell is a task that takes time and practice. Please spend a few minutes helping your child with this practice activity. Read the directions together. Then guide your child through the activity, letting your child do as much as possible without your help. Next, check the answers together.

していた。くれていていていていた。

Write the missing words.

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	ing	ed
start	-	
slip		
skate		

	er	est
soon		
slick		
slow		

Now, for fun, ask your child to write tongue twister sentences using these and other words that begin with the same sound. Then have fun trying to say the twisters! Every child a speller!

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Name.

Date \_\_\_\_\_

PEADER S NOTEBOOK

Schools Around

the World

## **Proofread for Spelling**

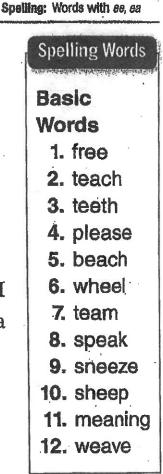
Proofread the letter. Circle the twelve misspelled words. Then write the correct spellings on the lines below.

## Dear Grandma,

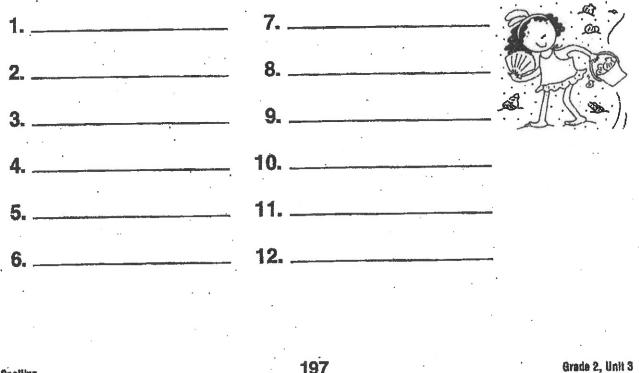
We had a fun trip. Dad had to fix a weel on our car. Then we went to pet a shepe. The animals made Mom sneaz. We saw a girl weve a colorful rug. She tried to teech us the meening of each color.

At last we got to the beech. The shells were fre. I learned that some fish don't have any teeeth. We saw a volleyball teem. I got to spek to the players.

Well, that is all. Pleze write soon.







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Weekly Reading Record

Name:	Date Due:
Title of Book	Why do you think the author wrote this book?
Date: Minutes	Write one question you have about the story that you would want to ask the author.
Title of Book	One interesting word from today's reading is
	Draw or write what this word means.
Date: Minutes	
Title of Book	A verb is an action word. Write down 3 verbs from today's reading.
Date: Minutes	1.   2.   3.
Title of Book	Write 1-3 sentences describing the most interesting part.
Date: Minutes	
Title of Book	During today's reading I can make a connection to: (circle one) myself the world another book
	Explain Why
Date: Minutes	
Total Minutes:	Parent's Signature

\*