

Homework (Week 2): Sept. 16 – Sept. 20

(Story of the week – “Dogs”)

Name: _____ # _____

Assignments	Parent Initials
<p>Monday:</p> <ul style="list-style-type: none"> *Spelling Words – Sitton Task 2 and Proofread for Spelling *Read 10 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p>Tuesday:</p> <ul style="list-style-type: none"> *Math: Skill Link Workbook: Practice Sets 1 & 2 pgs. 9-10 *Read 10 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p>Wednesday:</p> <ul style="list-style-type: none"> *Reading Comprehension Skills – “Remembering Your Planets” *Read 10 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p>Thursday:</p> <ul style="list-style-type: none"> *Math: Skill Link Workbook: Practice Sets 3 & 4 pgs. 11-12 *Read 10 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p>Friday:</p> <ul style="list-style-type: none"> *Homework due in Thursday Folder Today! *Reading Log due today – (Sign & total the minutes) 	
<p>Optional Challenge:</p> <p>“September Activity Calendar Menu”</p> <p>Feel free to choose activities as you see fit to extend your child’s learning opportunities. Sign the appropriate box when and activity has been completed. <u>Please turn in the calendar at the end of the month.</u></p>	
<p>Reminders:</p> <ul style="list-style-type: none"> *September 20 : Lunch on the Lawn *September 21 : Fall-A-Palooza *September 27 : Collaboration Day (Early Dismissal @ 11:35) 	

Spelling List

(Dogs)

- | | |
|----------|----------|
| 1. cake | 7. prize |
| 2. mine | 8. wipe |
| 3. plate | 9. race |
| 4. size | 10. line |
| 5. ate | 11. pile |
| 6. grape | 12. rake |

Challenge:

*mistake

*while

Sitton Spelling (Unit 2)

- | | |
|----------|-------|
| 1. which | 4. if |
| 2. their | 5. do |
| 3. said | |

Vocabulary

- | | |
|------------|------------|
| 1. hairy | 5. canned |
| 2. mammals | 6. chews |
| 3. litter | 7. clipped |
| 4. stayed | 8. coat |

"Sitton Spelling"

TAKE-HOME TASK 2 • LEVEL TWO

Name _____



Dear Parents,

Your child is learning how to spell many words. Learning to spell is much more than memorizing letters. Your child is learning to figure out how words are spelled by learning important spelling concepts and rules. One concept your child is learning is this: Short vowel sounds are usually spelled with one vowel letter. Help your child apply this concept to spell the words for the pictures in this activity.

First, discuss the directions with your child. Remind your child that every answer has a short vowel sound spelled *a*, *e*, *i*, *o*, or *u* (e.g., hat, hen, him, hot, hug). Then guide your child through the activity, letting your child do as much as possible without your help. You may need to provide assistance with the consonant letters. Next, check the answers together.

Write the letters to spell short vowel words.

6

10



Here's another activity. Ask your child to write the words made in this activity in sentences on another sheet of paper.

Every child a speller!

Proofread for Spelling

Dogs

Spelling: Long Vowels: a, i



Proofread the story. Circle the six misspelled words. Then write the correct spellings on the lines below.

I was working in the yard when Jake and Ken stopped by with a new byke.

"Is it yours?" I asked Ken.

"No," Jake said. "It's mien. Do you want to rase?"

"Yeah, let's!" I answered. I took my rak and made a starting lyne in the dirt. "Ken, you be the judge and give the winner a prise!"

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Change one letter in each word to make a Spelling Word.

- | | |
|----------------|----------------|
| 7. ripe _____ | 10. ape _____ |
| 8. slate _____ | 11. lake _____ |
| 9. side _____ | 12. tile _____ |

Spelling Words

Basic Words

1. cake
2. mine
3. plate
4. size
5. ate
6. grape
7. prize
8. wipe
9. race
10. line
11. pile
12. rake

Review Words

13. gave
14. bike

Remembering Your Planets

Story By: Andrew Frinkle

Jerry was in second grade. He had to learn his planets in science class. His class learned their colors using a picture of the solar system. But Jerry could not remember all of the planets in the right order. He always forgot them, and his teacher wanted to help him. So, his teacher taught him a trick.

The trick was that he just had to remember a silly sentence. The sentence was: *My Very Excellent Mother Just Served Us Nachos.* How did this crazy sentence help with planets? Each word stood for a planet, and they helped him remember the order. The first letter of each word matched the first letters of the planets.

Here is how it worked:

(M)y – Mercury
(V)ery – Venus
(E)xcellent – Earth
(M)other – Mars
(J)ust – Jupiter
(S)erved – Saturn
(U)s – Uranus
(N)achos - Neptune



Now Jerry remembered his planets, and he was hungry!
Mmm... nachos.

Remembering Your Planets

Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

1. What does Jerry need to learn?
 - A. the constellations
 - B. the names of stars
 - C. the seasons
 - D. the planets

2. YES OR NO: Can Jerry remember his planets without help?
 - A. Yes
 - B. No

3. What does the teacher do to help Jerry remember?
 - A. The teacher yells at him.
 - B. The teacher gives him more homework.
 - C. The teacher teaches him a funny sentence to help him remember.
 - D. The teacher doesn't help him.


4. The sentence helps Jerry remember his planets and makes him what?
 - A. tired
 - B. hungry
 - C. happy
 - D. laugh

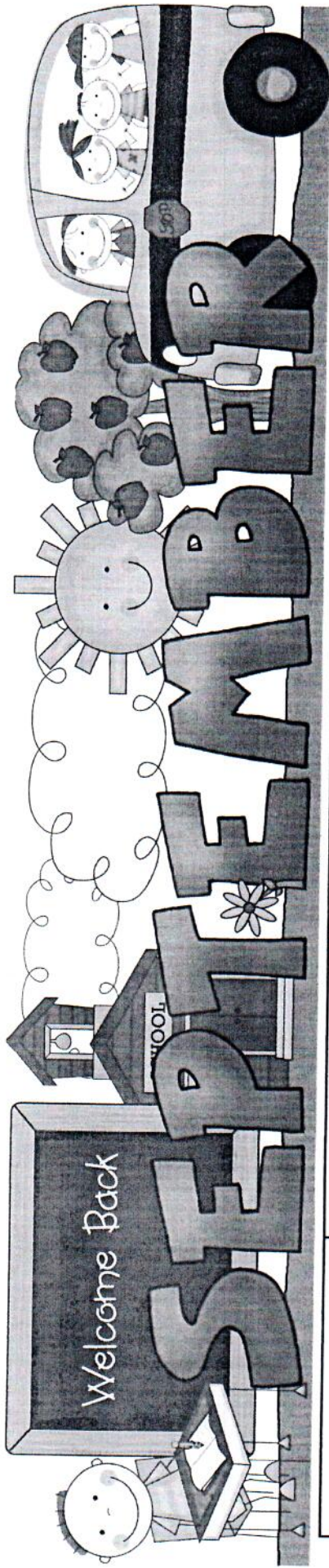
5. Which word is NOT correctly matched with its planet?
 - A. My - Mercury
 - B. Excellent - Earth
 - C. Mother - Mercury
 - D. Just - Jupiter

Weekly Reading Record

Name: _____

Date Due: _____

<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>A noun is a person, place, or thing. Write 3 nouns from today's reading.</p> <p>1. _____ 2. _____ 3. _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>Sequencing is the order of which events occur. Write down three events in the order they happened in the story.</p> <p>First, _____ Next, _____ Last, _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>Compare how you and a character from today's reading are alike.</p> <p>I am similar to _____ because we both _____</p> <p>_____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>Good readers ask questions. Write 3 questions you had before, during, or after today's reading.</p> <p>1. _____ 2. _____ 3. _____</p>
<p>Title of Book _____ Date: _____ Minutes _____</p>	<p>Color the stars according to the rating you give today's reading. (3 awesome - 2 ok - 1 not so good. Write a sentence explaining why you rated the book how you did.</p> <p> _____</p>
<p>Total Minutes: _____</p>	<p>Parent's Signature _____</p>



Monday	Tuesday	Wednesday	Thursday	Friday
<p>What is Labor Day and Why is it celebrated?</p> <p>Create a travel brochure or poster for La Cañada with at least 3 must see or do activities.</p> <p>Write a story using each of your spelling words at least once.</p> <p>If a giant beanstalk appeared in your backyard would you climb it? Why or why not? Include at least 3 reasons for your choice.</p> <p>Create a graph showing the number of forks, spoons, cups, bowls, and plates you have in your kitchen right now.</p>	<p>Read a story and create a 3-column chart titled beginning, middle, and end. Write about each part.</p> <p>This month's character trait is support. Create a list of ways your teacher can support you at school.</p> <p>Add the number of outlets and light switches in your home. Write a number sentence to show your work.</p> <p>Create a list of character traits to describe your best friend. Try to write one example for each trait.</p>	<p>Create a timeline that shows what you did during summer vacation. Include dates, pictures, and sentences.</p> <p>Explain the life cycle of a plant to an adult in your family.</p> <p>Write a friendly letter to a relative that lives in another city or state. Ask an adult to help you mail it.</p> <p>This month's character trait is support. Write about a time when you helped show support for another person.</p>	<p>What character in a book are you most like and why?</p> <p>Create your own in/out addition table with at least 6 rows. Don't forget to write the rule at the top.</p> <p>Of the books your teacher has read you this year, which was your favorite and why?</p> <p>Who was John Chapman and why is he remembered today?</p>	<p>A student wrote $7+3+5 = 13$. Is this correct? Explain why or not. Be sure to explain each step.</p> <p>Practice your complete address with an adult until you have it memorized.</p> <p>Skip count by 3s to 36. If you want a challenge try to keep going to 99.</p> <p>We eat different parts of a variety of plants. Write a list of roots, stems, and leaves that you eat.</p>