




Homework (Week 20): Feb. 17 – Feb. 21

(Dex: Heart of a Hero)

Name: _____

Assignments	Parent Initials
<p>Monday:</p> <p>President's Holiday – No School</p>	
<p>Tuesday:</p> <p>* Spelling Activity: "Proofread for Spelling" & Sitton Task #19 * Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)</p>	<p>Parent Initials:</p>
<p>Wednesday:</p> <p>* Math: Skills Practice Set 53 (Pg. 61) and Set 54 (Pg. 62) * Read 10 minutes/Reading Log</p>	<p>Parent Initials:</p>
<p>Thursday:</p> <p>* Reading Comprehension Activity: "Main Idea & Details" * Read 10 minutes/Reading Log</p>	<p>Parent Initials:</p>
<p>Friday:</p> <p>*Homework and Reading Log due today (Sign & total the minutes) **Spelling and Dictation Test today!</p>	
<p>Reminders:</p> <ul style="list-style-type: none"> • February 14th and 17th President's Holiday – No School • Friday, February 28th – Field Trip to 6th Grade Play (Lanternman Auditorium) • Famous American Timeline – Due Friday, March 6th 	

Spelling List

(Dex: Heart of a Hero)

- | | |
|----------|------------|
| 1. horn | 7. morning |
| 2. story | 8. shore |
| 3. fork | 9. short |
| 4. score | 10. born |
| 5. store | 11. tore |
| 6. corn | 12. forget |

Challenge:

*report

*force

Sitton Spelling (Unit 19)

- | | |
|------------|---------|
| 1. must | 4. part |
| 2. because | 5. even |
| 3. does | |

Vocabulary

- | | |
|-------------|---------------|
| 1. depended | 5. gazing |
| 2. sore | 6. hero |
| 3. sprang | 7. exercise |
| 4. studied | 8. overlooked |

Dex: The Heart of a Hero
Spelling: Words with
or, ore

Proofread for Spelling

Proofread the ad. Cross out the five misspelled words.
Then write the correct spellings in the margin.



Come to our grocery stour!
Big sale on korn!
The sale begins at 8:00 in the mourning.
Sale items are in shart supply.
They won't last long!
Don't furet!

Unscramble the letters to spell a Basic Word.
Write the word on the line.

1. rnbo

2. orkf

3. soreh

4. hnor

5. erot

6. styor

7. crose

Spelling Words

Basic Words

1. horn
2. story
3. fork
4. score
5. store
6. corn
7. morning
8. shore
9. short
10. born
11. tore
12. forget



Dear Parents,

One of the many spelling and language-related skills your child is learning is contractions. You can help! First, read the sentences together before starting the activity. Talk about what happened next in the story. Then discuss the directions with your child. Next, guide your child through the activity, letting your child do as much as possible without your help. Then check the answers together.

Underline each contraction. Then write it in its longer form.

1. "I'd like to eat the grass over there," said one billy goat. _____

2. "Yes, that's what I want to do!" said another billy goat. _____

3. The little billy goat cried, "Don't leave me here alone!" _____

4. So the big goat said, "We'll all go." _____

5. The billy goats didn't wait, but started on their way. _____

6. They couldn't all cross the little bridge together. _____

7. So the big billy goat started across saying, "I'll go first." _____

8. Then he heard, "Who's that crossing my bridge?" _____

Now, parents, this story needs a written ending. On another sheet of paper, work together with your child to write the rest of the story. You and your child may write the original story's ending or create a new one. Encourage the use of contractions. Next, have your child make a picture of the billy goats. When the story and the picture are complete, read the whole story with your child. Then read it again using the longer forms of the contractions. Enjoy!

READ THE PASSAGE Tell yourself what each paragraph is about.

The Tallest One

It was the summer of 2006. Two scientists were hiking in a California forest. The forest was filled with many tall redwood trees. The scientists were looking for the tallest ones. "Michael, get back here," one of them said. "Here is a really tall one." He was right! They named the tree Hyperion (hi-PAIR-ee-un).

To measure Hyperion, a man climbed all the way to the top. It took a long time. Hyperion's lowest branches are 200 feet above the ground. He used a bow and arrow to shoot ropes over those branches. Then he climbed up the trunk of the tree. He wore a helmet. He had a radio to talk to the people on the ground.

Up, up he climbed. The branches near the top were small. It was scary to go all the way up. But he did. When he got there, he dropped a tape measure down to the ground. Hyperion measured 379 feet tall. That's 70 feet taller than the Statue of Liberty! It is the tallest tree in the world.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the passage mostly about?
 - (A) measuring the tallest tree
 - (B) using a rope to climb
 - (C) hiking in the forest
 - (D) shooting a bow and arrow
2. Why were the men in the forest?
 - (A) to shoot a bow and arrow
 - (B) to look for the tallest trees
 - (C) to see how far they could hike
 - (D) to see how high they could climb
3. What did the men use to learn the tree's size?
 - (A) a bow and arrow
 - (B) a radio
 - (C) a statue
 - (D) a tape measure
4. The climber used a radio to _____.
 - (A) find his way out of the forest
 - (B) listen to the news about trees
 - (C) talk to the people on the ground
 - (D) learn about the Statue of Liberty

STRATEGY PRACTICE Write a question you had about the tallest tree that was answered in the passage.

Name _____

Weekly Reading Record

Week of _____

Title of Book _____ Minutes Read _____ Date _____	Write 3 new or interesting words and what you think they mean. 1. _____ 2. _____ 3. _____			
Title of Book _____ Minutes Read _____ Date _____	Summarize today's reading in 4 sentences. _____ _____ _____ _____			
Title of Book _____ Minutes Read _____ Date _____	Compare yourself with one of the characters. <table border="1" data-bbox="527 892 1404 1165"><tr><td data-bbox="527 892 836 1165">You</td><td data-bbox="836 892 1071 1165">Both</td><td data-bbox="1071 892 1404 1165">Character</td></tr></table>	You	Both	Character
You	Both	Character		
Title of Book _____ Minutes Read _____ Date _____	Adjectives are describing words. Write 3 adjectives you found in your reading today 1. _____ 2. _____ 3. _____			
Title of Book _____ Minutes Read _____ Date _____	What was the theme of today's reading? _____ _____ _____			

Total Minutes Read _____ Parent's Signature _____