



Homework (Week 17): Jan. 27 – Jan. 31

(Luke Goes To Bat)

Name: _____ # _____

Assignments	Parent Initials
Monday: * Spelling Activities: Proofread for Spelling and Sitton Task #16 * Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Tuesday: * Math: Skills Link Practice Set 49 (pg. 57) * Read 10 minutes/Reading Log	Parent Initials:
Wednesday: * Reading Comprehension Activity: "Author's Purpose" * Read 10 minutes/Reading Log	Parent Initials:
Thursday: * Math: Skills Link Practice Set 50 (pg. 58) * Read 10 minutes/Reading Log	Parent Initials:
Friday: * Homework and Reading Log due today (Sign & total the minutes) **Spelling and Dictation Test today!	
Reminders: <ul style="list-style-type: none">February 14th and 17th President's Holiday – No School	

Spelling List

(Luke Goes To Bat)

- | | | |
|----------|----------|-----------------|
| 1. night | 6. find | 11. fry |
| 2. kind | 7. right | 12. sigh |
| 3. spy | 8. high | Challenge Words |
| 4. child | 9. wild | 13. behind |
| 5. light | 10. July | 14. lightning |

Sitton Spelling List

(Unit 16)

- | | |
|--------|---------|
| 1. man | 4. day |
| 2. too | 5. same |
| 3. any | |

Vocabulary

- | | |
|------------|-------------|
| 1. hurried | 5. practice |
| 2. cheered | 6. curb |
| 3. extra | 7. position |
| 4. final | 8. roared |

Proofread for Spelling

Luke Goes to Bat
Spelling: Long *i*, (*i*, *igh*, *y*)

Proofread the journal entry. Circle the misspelled words. Then write the correct spellings on the lines below.

Last knight, I was so afraid. I heard a wilde scream from somewhere outside. I tried to turn on the lite, but it was up too hi. It was so cold. It seemed more like January than Julli. I didn't know what to do. I let out a sye and went to sleep.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

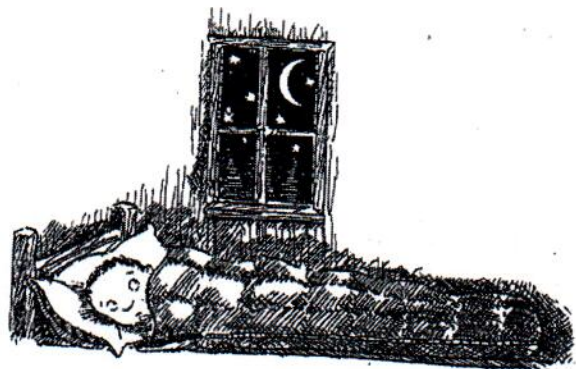
Spelling Words

Basic Words

1. night
2. kind
3. spy
4. child
5. light
6. find
7. right
8. high
9. wild
10. July
11. fry
12. sigh

Find and circle six Spelling Words with long *i*. The words can read across or down.

Q	L	W	M	X	P	F	R	Y
F	I	N	D	G	R	T	Z	P
K	D	B	X	R	O	V	M	W
I	X	C	H	I	L	D	N	I
N	V	J	S	G	R	K	N	L
D	M	P	A	H	K	N	E	D
Q	A	M	F	T	U	V	A	R





Dear Parents,

To help your child learn important word skills, continue your activity sessions with the homophones, as suggested on the previous Take-Home Task sheet. Keep the practice sessions light and short. Encourage your child regularly. Homophones will be mastered over time, with practice.

Now for another activity! At school your child has learned that a compound word is a word made up of two or more words that are put together to make a new word, such as *grandmother*. Compound words are "big words" your child can both read and spell if s/he can read and spell each word part.

Read the directions to the activity with your child. Then ask your child to explain what the directions mean. Next, guide your child through the activity, letting your child do as much as possible without your help. If your child has difficulty, point out the answer words within the description statement (a boat you can row = rowboat).

Use the clues to write compound words.

- a boat you can row _____
- a light that tells you to stop or go _____
- a sauce made from apples _____
- a room where you could take a bath _____
- a knob you use to open a door _____
- a place where you make the fire _____
- a fish the color of gold _____
- an ache you have in your head _____
- a paper that tells you the news _____
- a board on which you can skate _____
- a storm with crashes of thunder _____
- a watch you wear on your wrist _____
- a flake made of snow _____
- a house for a dog _____

Can you and your child think of more compound words? Make a list. Send your list to school for all of us to see. Thank you!

Name: _____

Author's Purpose

READ THE PASSAGE Think about why the author wrote the passage.

Breakfast for You

What did you have for breakfast today? You might have had a bowl of cereal with milk and a banana. Your parents bought these foods at the store. But how did the food get to the store?

A farmer in a warm place grew the bananas. The farmer sent the bananas to where you live. They came on a boat or an airplane.

Your cereal might be made from wheat. Wheat is grown on big farms in the middle part of the USA. The farmer cut the wheat. Then he sold it to the people who made the cereal.

You know that milk comes from cows. Cows are raised in places with lots of good green grass. The cows eat the grass. Then they make healthful milk for you to drink.

Lots of people in lots of places work to bring breakfast to your table.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

- The writer wants people to _____.
 - become farmers
 - go to the store for food
 - know where food comes from
 - drink lots of milk
- The writer tells about wheat because _____.
 - your cereal might be made from it
 - it grows in the USA
 - it goes well with bananas
 - it is eaten by cows
- The writer wants us to know that _____.
 - cows eat green grass
 - bananas go to stores in boats
 - farmers sell wheat
 - many people work to bring us food
- What did you learn about breakfast foods?
 - Everyone eats the same kind of cereal.
 - They come from different places.
 - They all come from cows.
 - All of them are healthful.

STRATEGY PRACTICE What question did you ask before you read?

Weekly Reading Record

Name: _____ Date Due: _____

<p>Title of Book _____</p> <p>Date: _____ Minutes _____</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center; padding: 10px;">Beginning</td> <td style="width: 33%; text-align: center; padding: 10px;">Middle</td> <td style="width: 33%; text-align: center; padding: 10px;">End</td> </tr> </table>	Beginning	Middle	End
Beginning	Middle	End		

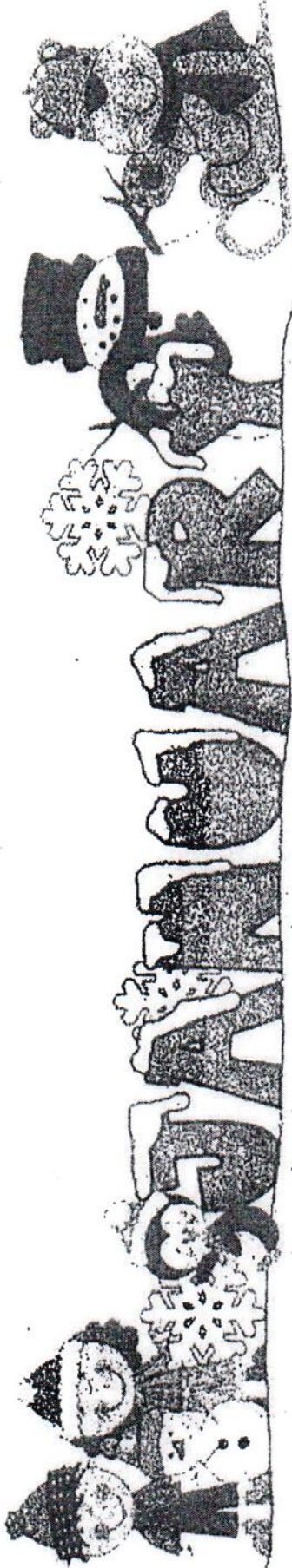
<p>Title of Book _____</p> <p>Date: _____ Minutes _____</p>	<p>Visualizing means to picture the story like a movie in your mind. I visualized the part when...</p> <p>_____</p> <p>_____</p>
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<p>Title of Book _____</p> <p>Date: _____ Minutes _____</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 150px; height: 100px; display: flex; flex-direction: column; justify-content: center; align-items: center;"> ○ Detail </div> <div style="border: 1px solid black; border-radius: 50%; width: 150px; height: 100px; display: flex; flex-direction: column; justify-content: center; align-items: center;"> ○ Main Idea </div> <div style="border: 1px solid black; border-radius: 50%; width: 150px; height: 100px; display: flex; flex-direction: column; justify-content: center; align-items: center;"> ○ Detail </div> </div>
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<p>Title of Book _____</p> <p>Date: _____ Minutes _____</p>	<p>Was it fiction or non fiction? _____</p> <p>Write 3 clues that helped you decide whether it was fiction or non-fiction:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
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<p>Title of Book _____</p> <p>Date: _____ Minutes _____</p>	<p>If I could change an event of this story it would be...</p> <p>_____</p> <p>_____</p>
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<p>Total Minutes: _____</p>	<p>Parent's Signature _____</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
<p>Penguins are black and white. What other animals are black and white. Make a list.</p> <p>Chinese New Year is a custom and holiday celebrated in China. Research it and explain how this holiday is different than ours.</p> <p>Robert E. Lee was born January 19, 1807. What is he famous for? Write a report about how he tried to help the southern states.</p> <p>Pretend you are a penguin. How would your life be different?</p>	<p>Louise Braille was born January 4, 1809. He invented Braille. What is Braille. Create a message in Braille.</p> <p>January is a winter month, but the temperature changes daily. Create a weather graph for the next few weeks.</p> <p>Pretend you are a walrus. Explain what your life is like. Where do you live, what do you do, what do you eat?</p> <p>Use a ruler to measure an advertisement. Then use your ruler to draw it. Try to make it an exact match. Label your drawing.</p>	<p>Winter Break</p> <p>Describe a winter sport or activity that some people perform in the colder months.</p> <p>Brainstorm a list of animals that help people. Write about how each one helps.</p> <p>National Popcorn Day is celebrated this month. Who were among the first people to use popcorn as food? Research and explain what causes popcorn to pop.</p> <p>Every 4 years, the Winter Olympics are showcased in some country. Research one of the sports and write about the rules of that sport.</p>	<p>HAPPY NEW YEAR!! What year is it now? How old will you be in ten years? What will you be doing? How will your life be different?</p> <p>Use numbers that you find in the newspaper. Make as many addition sentences as you can. (Be sure to find the sums.)</p> <p>Find an invention that was invented in January. Explain what the invention is and how this helped improve our lives.</p> <p>January 29th is National Puzzles Day. Find out all the different types of puzzles Crossword, word search, Sudoku, Jigsaw. Try making your own or complete one online.</p>	<p>Make the ABC's of winter. Have each letter name something about the winter season.</p> <p>Martin Luther King was famous for having a dream that would make the world a better place. What is your dream for the world?</p> <p>You have \$10 to spend on items advertised in the paper. Make a list of items you could buy. Circle the one you would choose first.</p> <p>See what specific events in history took place in January. Research and tell about them. Make a timeline or write a paper.</p>