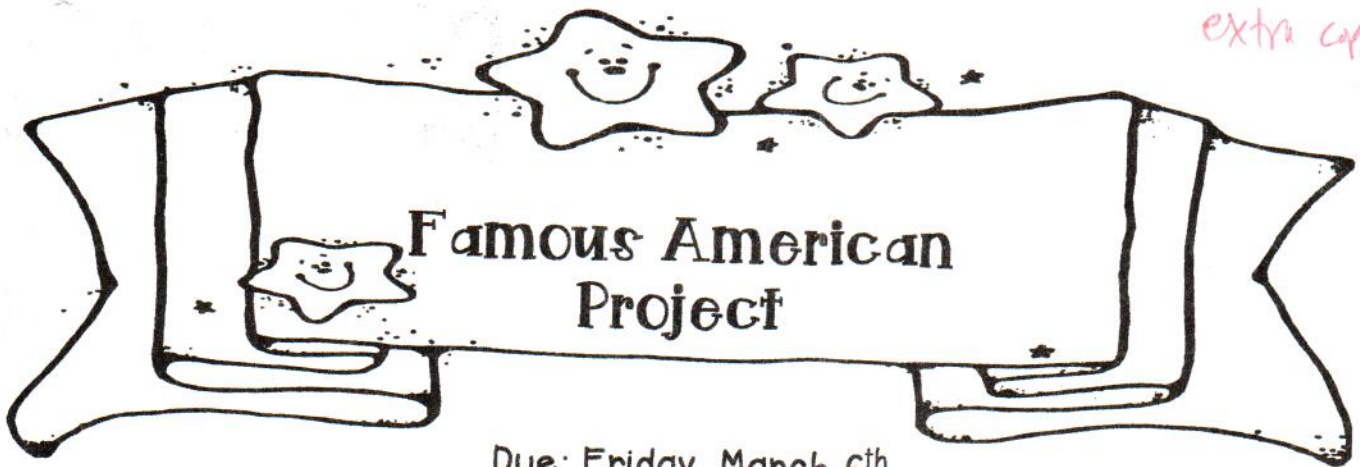


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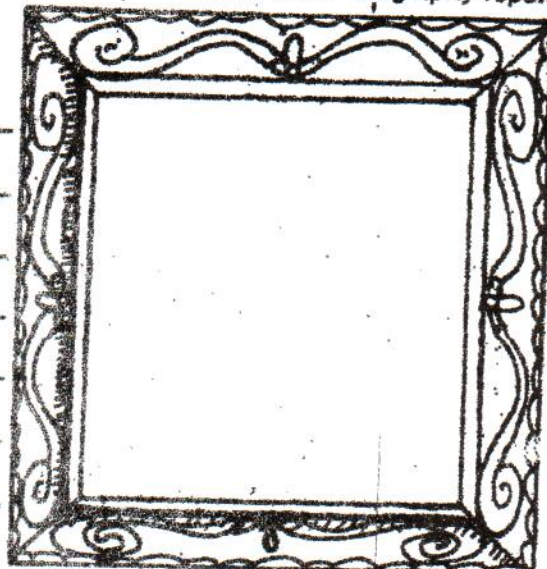
Due: Friday, March 6th

1. Choose a famous American to learn about.
2. Read a book or two about this person. This reading can count towards your daily 20-minute reading.
3. Complete the "Who's Who" page. Use your best writing and correct punctuation.
4. Using the white timeline paper provided by your teacher, make a timeline with 5 important dates in your famous American's life. Below each picture square on the timeline include the important date and a detailed explanation of what event occurred on that date.
* Include a colorful illustration for each event.
5. You should make your timelines neat, detailed, and colorful. It is a good idea to go over your writing in black marker to help it stand out on the page.
6. Remember to write the famous American's name at the top of the timeline where it says "Story Title". As always, do your very best work! ☺
7. An oral presentation on your famous American will be given in class.

Name _____

Skill: Nonfiction—biography report

Who's Who?



Title _____

Author _____

Name of person _____

Lived from _____ to _____

Place of birth _____

Why is this person famous? _____

_____'s Portrait

List in the boxes four important dates in this person's life. Write a sentence telling why each date is important.

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Why did you choose to read about this person? _____

Do you admire this person? _____

Why or why not? _____