Someone	
Who is the main character?	
Wanted What did the character want?	
<b>But</b> What was the problem?	
SO thow did the character try to solve the problem?	he
Then What was the resolution to the problem?	
Su	mmary

## SECOND GRADE BOOK REPORTS

The second grade English Language Arrts standards 3.0 - Literary Response and Analysis states, "Students read and respond to a wide variety of significant works of children's literature."

To achieve this objective, your child may choose one of the following book reports: giant postcard, puppet/people pop ups, dress up, or a diorama (see attached). Each child will be presenting the project of choice in class each quarter. It is important that your child practices the oral presentation at home. They should be able to speak to an audience.

# Sox Regarded Social Soc

- character analysis
- plot analysis
- Duzijowuns
- sequencing of events
  - public speaking
- giving thoughtful opinions
  - artistic expression
- responding to an audience



Write a letter recommending the book you read to a <u>friend</u>. Here are some ideas to include in your letter.

- " a brief summary
- z your favorite part
- " what you liked and didn't like about the book
- <sup>5</sup> how it made you feel
- " characters that you thought were interesting and why you thought so

OR

Write a letter to the author. Here are some ideas to include in your letter:

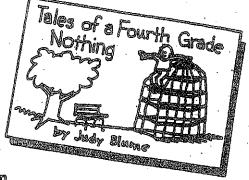
- \* your reaction to the book
- " what you liked and why
- \* what character you admired or disliked and why
- \* any questions you might want to ask

You need

12" X 18" construction paper crayons lined writing paper glue

### Directions

1. Use the 12" X 18" construction paper to make a giant post card. On one side, write the title and author of the book. Then draw a large illustration.



- 2. On the lined paper, write a letter to the author telling what you liked about the book. Remember to use correct letter form.
- 3. Turn to the blank side of the construction paper. Glue your finished letter on the left half. On the right half, address the "post card" to the author, and write your return address. Draw a colorful stamp in the top, right-hand corner.

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	<del>4-12-3</del>	<del></del>
		<del></del>

### PUPPET/PEOPLE POP UPS

Use a paper bag to create a puppet for one of the characters in your book. Add colored paper, yarn, fabric, felt, sequins, feathers, or anything else... be creative! Write at least ten adjectives on the puppet that describe your character.

<u>or</u>

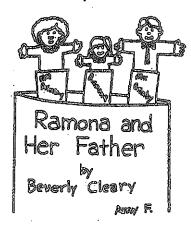
### Read below to make the "People Pop Ups":

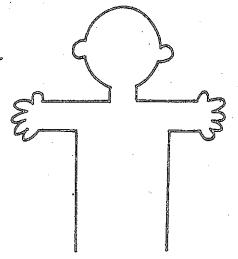
### You need:

one sheet of white drawing paper six 2" X 6" strips of construction paper one 9" X 12" sheet of construction paper glue crayons

### Directions:

- On white paper, draw the outlines of the top half of three people. (You may trace the one at the right.)
- Draw faces and clothing to make the figures look like three characters from the book.
- 3. Give each character between two of the strips of construction paper.





ouchy

- 4. Write each character's name on the front of the strip and a short description on the back.
- 5. Fold the 9" X 12" paper like a book cover. Glue the sides and bottom edges together to form a "pocket."
- Write the title, author, and your name on the front. Pop the people inside so that they are peaking out!

Book Project



Come dressed as one of the characters in the book you have read. Tell what it was like to have lived some of the experiences in the book. Become your character through clothes, props, accent, etc. You may use index cards to help you with your oral presentation. You'll have your picture taken so really transform yourself into the character!

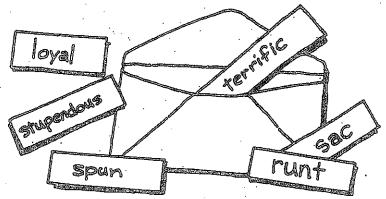




Use a shoe box to create a 3-dimensional diorama of your favorite scene from the book you have read. Be sure to tell why you chose this scene and why this scene is important to the story. Write this information in a short essay and paste it on the back of the shoe box.

### You need:

a shoebox or other small box colored construction paper white paper crayons glue an envelope pebbles, twigs, cotton, or other objects to make scenery



Charlottes

### Directions:

- 1. Line the inside of the box with light-colored construction paper. Use crayons to add details for a background scene.
- 2. Use pebbles, twigs, cotton, or other objects to build a three-dimensional scene relating to the book inside the box.
- Cover the outside of the box with different colors of construction paper.
- 4. Write the title, author, and your name on white paper to fit on the top of the box. Glue it on.
- 5. Write a summary of the book to fit on the back of the box. Glue It on.
- 6. Draw and label the characters to fit on one end of the box. Glue them on.
- 7. Cut ten strips of white paper to fit inside the envelope. Write ten important words from the story on the strips. Put them in the envelope. Glue the envelope on the other end of the box.

Book Project